



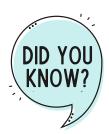
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# TRANSGENDER DAY OF VISIBILITY



Transgender Day of Visibility is honored each year on **March 31st.**On this day, we celebrate the bravery and authenticity of transgender and gender non-conforming people from all across the world, and we highlight the challenges many still face. Anthropologists have observed gender non-conformity in human populations throughout the world as far as 3,000 years into the past (Urugart, 2019).

## Why do Trans students need more visibility?

Trans, nonbinary, and genderfluid students face many challenges in school, often more so than their LGB peers. According to a National School Climate Survey conducted by GLSEN (2019):



of students reported feeling unsafe at school because of their gender expression.



of students reported hearing negative remarks about their gender expression at school.



of students reported that teachers stepped in when overhearing negative remarks about gender expression.

#### AS A RESULT,

these students were more likely to:

- miss school or drop out
- have lower GPAs
- not have plans to attend college
- experience depression

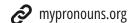


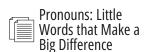
### How can I best support my students?

Supportive, affirming school policies and teaching practices can impact transgender and gender non-conforming students in positive ways. However, according to GLSEN, only "50.4% of teachers engaged in at least one LGBTQ-supportive practice" (2019). Here's how you can get started:

#### Use students' correct names and pronouns.







#### Include LGBTQ topics in your curriculum.







### Advocate for LGBTQ inclusive policies.



Article: "Being There for Nonbinary Youth"



#### Sponsor an LGBTQ+ inclusive club.

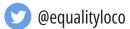




Display visual signs of support for LGBTQ people.

GLSEN Safe Space Kit





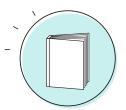




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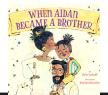


### TRANSGENDER DAY OF VISIBILIT



Check out these reading lists to share with your students and staff:



















































Looking for more books? Head over to this amazing list from New York Public Library to find more.

Visit These local organizations for additional support:









#### Keterences:

GLSEN. (2019). "The 2019 National School Climate Survey Executive Summary." GLSEN. Retrieved from: https://www.glsen.org/sites/ default/files/2020-10/NSCS-2019-Executive-Summary-

Urquhart, I. (2019, October 14). "Exploring the history of gender expression." *University of California Link*. Retrieved from: link.ucop.edu/2019/10/14/exploring-the-history-of-gender